1. Match the learning styles with the definitions.

A kinaesthetic learners | B visual learners | C auditory learners | D shadow learners

1. Students who learn best through pictures, diagrams and colour-coded notes.
2. Students who understand information by listening, discussing and reading aloud.
3. Students who need movement, hands-on activities and physical involvement.
4. Students who learn by observing another learner and following the same steps

2. Match the classroom expressions (A-D) with the situations (1-4).

A. Don't sleep in! The first lesson is early!
B. Let's keep moving in class all morning!
C. It's time to crack open a book!
D. Let's keep our heads down to finish our homework!

1. Your class needs to stop chatting and concentrate on an assignment.
2. Your friend is still in bed and school starts soon.
3. The teacher wants everyone to start studying.
4. The class needs to stay active and continue working.

3. Match the words (1-10) with (a-j) to make meaningful phrases.

1. interactive	6. artificial
2. role	7. upload
3. mind	8. switch
4. note	9. log
5. self	10. computer

a. play	f. activity
b. intelligence	g. a file
c. keyboard	h. taking
d. assessment	i. on
e. mapping	j. in

4. Complete the digital learning steps with the verbs in the box.

■ access ■ switch off ■ upload ■ switch on ■ log out ■ click ■ delete ■ log in

1. First, ... the computer and wait for the homepage to appear.
2. Then ..... to your account with your username and password.
3. ..... the class platform and open today's assignment.
4. ..... on the activity icon to begin.
5. When you finish, ... your file to the class folder.
6. If you uploaded the wrong file, ... it carefully.
7. Finally, ... of your account and ..... the computer.

Grammar Focus



WILL vs BE GOING TO + QUESTION TAGS

Talking about future actions and checking information

WILL

- predictions
- instant decisions
- offers and promises

BE GOING TO

- plans and intentions
- prior decisions
- predictions based on evidence

Subject + will + base verb

- I will help you upload the file.
- I think digital learning will grow.

am / is / are + going to + base verb

- We are going to create a mind map.
- Look at the cable! It is going to fall.

QUESTION TAGS

Positive statement + negative tag: You will log in, won't you?
Negative statement + positive tag: Mia isn't going to delete it, is she?

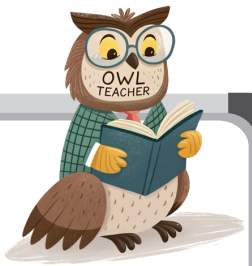
5. Complete the sentences with will or the correct form of be going to.

1. Our teacher has planned the project. We ..... (work) in groups tomorrow.
2. I think artificial intelligence ..... (change) the way we learn.
3. Maya has decided to improve her notes. She ..... (make) a mind map tonight.
4. The tablet battery is at 1%. It ..... (switch off) any minute.
5. "I can't upload this file." - "Don't worry. I ..... (help) you."
6. The students have chosen their roles. They ..... (do) a role-play next lesson.
7. I'm sure this interactive activity ..... (be) fun for everyone.
8. We have already made a schedule. We ..... (finish) the project on Friday.

6. Complete the Question Tags.

1. The students will upload their files, ...?
2. Mia isn't going to delete the folder, ...?
3. We should take notes during the presentation, ...?
4. You can access the homepage, ...?
5. The students have to log in first, ...?
6. This is Robert's keyboard, ...?

Grammar Focus



ADVICE, OBLIGATION, PERMISSION & POSSIBILITY

SHOULD / OUGHT TO

advice and recommendations

- You should review your notes.
- You ought to take notes.

CAN

polite requests, permission, possibility

- Can I use your computer?
- This tool can help us learn.

MUST / MUSTN'T

obligation / necessity and prohibition

- I must finish my self-assessment.
- You mustn't share your password.

MIGHT

formal requests / uncertain probability

- Might I use the printer?
- The connection might fail.

HAVE TO / HAS TO

external obligation or requirement

- We have to upload the assignment by 5 p.m.

7. Choose the correct option.

1. You **must / mustn't** share your password with anyone.
2. The teacher set a 5 p.m. deadline, so we **should / have to** upload the assignment before then.
3. Your notes are hard to follow. You **should / mustn't** organise them more carefully.
4. **Can / Must** I use your keyboard for a minute, please?
5. The Internet connection is weak. The video **might / has to** stop during the lesson.
6. I **must / can** finish my self-assessment before I leave school today because it is due today.
7. You **ought to / have to** take short breaks to study more effectively.
8. **Might / Must** I use this computer for a minute, please?

8. Complete the sentences with should, must, mustn't, have to, can or might.

1. You ..... share your password with anyone. It is private.
2. Students ..... upload the task by 5 p.m.; it is the teacher's deadline.
3. You look confused. You ..... ask the teacher for help.
4. ..... I access the digital platform from this computer?
5. The Internet ..... be slow because many students are online.
6. For safety reasons, we ..... check the cables before switching on the equipment.
7. ..... you show me how to create a folder, please?
8. During the exam, everyone ..... work quietly.

Grammar Focus



REFLEXIVE PRONOUNS & POSSESSION

Referring back to the subject and showing ownership

Reflexive Pronouns

I	myself
you	yourself / yourselves
he	himself
she	herself
it	itself
we	ourselves
they	themselves

- The students taught themselves.
- I created the mind map myself.

Possession

Possessive pronouns replace the noun

mine • yours • his • hers • ours • theirs

- This laptop is mine.
- The keyboard is yours.
- The project is ours.
- The files are theirs.

Possessive 's shows ownership or belonging

- the teacher's instructions
- Maya's computer
- Robert's file

9. Complete the sentences with the correct reflexive pronoun.

1. I taught ..... how to use the new learning app.
2. Maya checks her answers ..... after every practice test.
3. Robert made the mind map by ..... .
4. We organised the digital files ..... .
5. The students recorded ..... during the role-play.
6. You should ask ..... which learning method works best.
7. The computer restarted ..... after the update.
8. You and Ece can test the activity ..... .

10. Complete with mine, yours, his, hers, ours or theirs.

1. This tablet belongs to me. It is ..... .
2. That keyboard belongs to Ece. It is ..... .
3. Our summary is finished, but their summary is still incomplete. Ours is finished, but ..... is still incomplete.
4. Is this your file? - Yes, it is ..... .
5. Robert has a laptop. The black one is ..... .
6. We created this mind map. It is ..... .

Answer Key